

IMPACT SURVEY RESULTS (2023-24)

Executive Summary

- Quantitative and qualitative responses indicate overall satisfaction with UWC ISAK Japan. Student comments indicate that students value their UWC ISAK experience and are growing/being challenged on a regular basis.
- What we are doing well: Outdoor Education/outdoor activities, Japanese cultural experiences/travel, friendships.
- Top three areas where the school could improve: academic classes, social/emotional health counseling, support from faculty/staff.
 - Note: Overall, students rated the school positively in terms of academic experience. The fact that academics ranked as the top "area to improve" is an indication of the importance students place on academics and the need for us to create an even more robust academic program.
- Similar to last year, **most students (96.7%) would recommend ISAK to others** to some degree, but recognize that it is not a good fit for everyone.
- Improved from last year:
 - Increased satisfaction with G10 academics (55% last year up to 70% this vear).
 - Higher percentage of students who say they have an adult on campus they can share concerns with (75% last year up to 80% this year).
- Unchanged from last year:
 - Comments about "cancel culture" among students and racist/homophobic attitudes.
 - o Dissatisfaction with specific areas of academics (inconsistency among teachers, sense of unpreparedness for IB exams).
- Decline from last year: Overall school culture (sense that ISAK is a safe place where students can share views openly and are respected): Down 5 - 10% compared to last year.
- **Mission-Related:** In previous years, students expressed concerns about a gap between the UWC mission and the unique ISAK mission. Students seem less concerned about a gap now, but would like to see the school be more mission-driven or values-driven on a daily basis.
- Many students provided thoughtful written comments, which we feel reflects a high level of engagement with the school and a sense that students feel their feedback is valued. We are pleased to see this positive reflection of our school culture.