



# ISAKx Academic Year 2022 - 2023

## FACULTY OPPORTUNITY

### Faculty at ISAKx Academic Year 2022-2023

#### Dates:

Semester 1: September - December

Semester 2: February - April

Classes take place on Sundays at either 10 am JST or 4 pm JST

**Position:** Faculty - Curriculum Design & Online Teaching

#### Deadline:

For semester 1 teaching - May 19, 2022

For semester 2 - on a rolling basis

Click [here for the application form](#)

**Salary:** ¥750,000 before tax per semester teaching

UWC ISAK Japan offers a unique teaching experience for adults who enjoy working with young adults in a diverse school setting. Our online short course program (ISAKx) focuses on experiential and discussion based learning. ISAKx brings in junior high / high school students with a diverse background and is seeking energetic teachers who can design and execute an engaging 12 week program, meeting once a week online for a 90 minute lesson. Students will join from all over the world, creating a highly diverse and unique learning environment.

#### Teacher's role in the program:

As a faculty member, you have the opportunity to design and lead an experiential course as part of this hands-on immersive online experience. Your role will include:

- Designing a unique discussion based learning experience in the field of your choice.
- Teaching a weekly online 90 minute class to students aged 14-16 years.
- Supporting the marketing team in promoting the program to students including an online information session.
- Reviewing student applications to the program in August and January.
- Participating in monthly meetings with the larger ISAKx working community.
- Collaborating with all stakeholders to grow and develop the ISAKx program.

#### Required experience and qualifications:

1. Advanced level of English language competence.
2. Experience in workshop facilitation or teaching.
3. Experience working with young adults.
4. Experience and enthusiasm towards online teaching



### **Preferred experience and qualifications:**

1. Experience with project-based and student centered learning.
2. Experience with discussion based teaching
3. Experience with facilitating a highly diverse group of students
4. Experience teaching a variety of English language learners

### **If you are interested in the position, please:**

1. Respond to the faculty application [here](#) where you will submit your CV, course proposal and answer some questions.
2. Send any requests for additional information to our ISAKx Office at [info@isakx.com](mailto:info@isakx.com)

We are committed to an equitable, diverse, and inclusive ISAKx Team. We welcome applications from all qualified persons. We encourage women; members of visible minority groups; persons with disabilities; persons of any sexual orientation or gender identity and expression; and all those who may contribute to the further diversification of ideas at UWC ISAK Japan to apply.

## **PROGRAM AND CURRICULUM INFORMATION**

### **Program Goals** (these apply to students and staff alike!)

- Participants will experience creating a diverse environment that acknowledges and understands different values and opinions
- Participants will experience being innovators who can bring tangible growth for themselves and others based on what is important and needed
- Participants will experience learning new things about themselves, and connecting with others
- Participants will practice identifying issues and proposing good solutions on which they can take action
- Participants will practice making holistic connections between multiple domains of knowledge
- Participants will practice reviving motivation in a complex and uncertain world to keep working towards a better future.

### **General Curriculum Priorities:**

- We want participants to learn how to discuss, explore and express their view on a topic.
- Diversity, inclusion and curiosity are the core principles underpinning the curriculum.
- The learning is discussion and experiential-based.



### Desired Practices & Outcomes (students will...)

- Practice self-awareness.
- Understand that we can choose our responses to situations and people.
- Practice empathy for people with different perspectives.
- Practice expressing identity, culture, and opinions assertively and inclusively.
- Practice identifying issues and finding good solutions.
- Make connections across the curriculum.

### Priorities

- Create a space for students to explore self-awareness and take action.
- Create a space for students to explore difficult issues.
- Encourage investigation of community and/or societal problems (serving a purpose for someone else, helping others)
- Provide opportunities for students to share and collaborate on problems that are important to them / their communities
- Support experimentation and the idea of learning through failure
- Support participants' communication skills.

### Practical Considerations:

- Teach fully online through the use of Google Classroom and Zoom
- Work closely with the ISAKx team to support participants' growth.
- Teach large-sized workshops of 15 ~ 20 participants.
- Facilitate small group discussion.
- Support students in understanding diversity and different perspectives.

## PREVIOUS EXAMPLES OF CLASSES AT ISAKx

- **Exploring Leadership**
  - Exploring Leadership will introduce key skills and concepts that help you nurture your own practice of leadership, regardless of position or status, in a changing world. Each weekly lesson focuses on an important question that will guide our discussions and activities, and creative exercises together. The course will follow four themes—observation, inquiry, creativity, and action—and will explore how they relate to leading yourself and leading others. The convergence of diverse cultures, perspectives and curiosity will create an entirely unique learning experience that will help you become a better problem solver and leader in your community and the world.



- **Society & Politics**

- Society & Politics will explore the concept of power and learn the skills to analyse current affairs and begin engaging with politics in society. Politics is the study of power, and there are different types of power and different individuals and groups in society that use power differently. The course will revolve around four themes - Society and the State, Peace and Conflict, Rights and Responsibilities, and Welfare and Development. The course challenges students to engage with current affairs in their own societies and practice the skills necessary to be a political actor.

- **Climate Change and Biodiversity**

- The subtitle for this course is “Malaria, Murder and Monarch Butterflies,” which highlights the impact of climate change on the diversity of the natural world and how it is shaped by, and shapes, human societies. The course will initially focus on conservation efforts in our own regions; how scientists study biodiversity; and the issues society must address in order to protect the environment. We will then shift our focus to the mechanisms of climate change, its impact on biodiversity, and the role of biodiversity in maintaining the earth as a liveable human habitat. Finally, we will explore the actions we might take towards protecting the earth for future generations.

As we explore these issues and examine case studies from around the world, students will develop new critical thinking skills and learn to connect the lesson to their own personal experiences and values so that their actions and opinions are intentional and defensible.

- **Science, Progress and Society**

- Science, Progress and Society seeks to develop science communicators who can better access and evaluate scientific endeavour in the 21st century. Ongoing technological revolutions in this age of misinformation and disinformation necessitate new conversations about science’s role both in society and the search for truth. Classes will explore breakthrough scientific advances as we discuss the opportunities for progress and its challenges in our near future. By engaging with big questions and new content, students will develop a critical understanding of an array of scientific fields, processes, and outcomes, serving as a foundation for their own pursuit of truth.



## GENERAL INFORMATION

### ABOUT UWC

Founded in 1962, UWC (United World Colleges) is a global education movement that makes education a force to unite people, nations and cultures for peace and a sustainable future. UWC is comprised of schools and colleges in 18 countries, with national committees and selection contacts in more than 155 countries. UWC fosters a lifelong commitment to social responsibility, and to date has inspired a network of 60,000 alumni who believe it is possible to work for positive change.

The majority of students attending UWCs are selected by UWC national committees. In support of the belief that education should be independent of a student's ability to pay, 70% of national committee selected IB Diploma students receive full scholarships. The UWC movement places a high value on experiential learning, outdoor education, service and other cultural understanding, alongside the academically challenging International Baccalaureate Diploma Programme (IBDP).

### ABOUT UWC ISAK JAPAN

Located in Karuizawa, Nagano, UWC ISAK Japan is Japan's only full-boarding international high school and the newest member of the United World Colleges movement. Following the Japanese school system, UWC ISAK is a three-year high school, with all students in grades 11 and 12 following the IB Diploma Programme curriculum. The school is accredited by the Japanese Ministry of Education (MEXT), and all graduates receive a Japanese high school diploma. Currently, 187 students from 73 countries attend UWC ISAK Japan, with 70% of students receiving full or partial need-based scholarship support. 30% of enrolled students are Japanese, with the remaining 70% coming from homes outside of Japan.

In addition to the high school program, UWC ISAK Japan also runs annual Summer School and Winter School programs, as well as ISAKx, an online educational program.